

BRACKENQUILL

Little Learning Adventures

Growing Words & Sentences

Ages 5-7 | Oral composition and sentence building

Say an idea, arrange words, add useful detail and check a clear little sentence.

The

robin

hops.

Say it. Build it. Check it.

8 activities + grown-up guide + answers

A4 printable / Read-together HTML companion

APPROVAL EDITION - NOT YET FOR SALE

ACTIVITY 1 / ORAL COMPOSITION AND SENTENCE BUILDING

Say a whole idea

Today I can: Rehearse a simple sentence aloud.

A grown-up can read every word. Say who or what you mean, then what happens.

Example: The robin hops. This pack supports composition; it is not a phonics scheme or a decodable reading book.

Who / what

The robin

What happens

hops.

1. In "The robin hops.", who or what is the sentence about?

2. Which word tells what the robin does?

3. Say a whole sentence about a dog. A grown-up may write it.

4. Say a different whole sentence about rain.

ACTIVITIES 1-4

Answers & discussion notes

1. Say a whole idea

- 1) The robin.
- 2) hops
- 3) Any meaningful complete sentence, for example: The dog runs.
- 4) For example: The rain falls. Accept another meaningful complete sentence.

2. Give each word its space

- 1) 3
- 2) 4
- 3) The fox runs. Spaces separate its words.
- 4) The bird sings.

3. Put the words in order

- 1) The rabbit hops.
- 2) A snail moves.
- 3) The fox sleeps.
- 4) The rain falls.

4. Choose a word that works

- 1) runs: The dog runs.
- 2) swim: The ducks swim.
- 3) sings: A robin sings.
- 4) fall: The leaves fall.